

**ESCALON UNIFIED'S  
RESPONISBILITIES UNDER  
SECTION 504**

**Section 504:**

*A recipient (district) shall conduct an evaluation... of any **person**, who, because of a disability, **needs** or is **believed to need** special education and related services before taking any action with respect to the initial placement and any subsequent significant change in placement. (34 C.F.R Section 104.35)*

**IDEA and Section 504:**

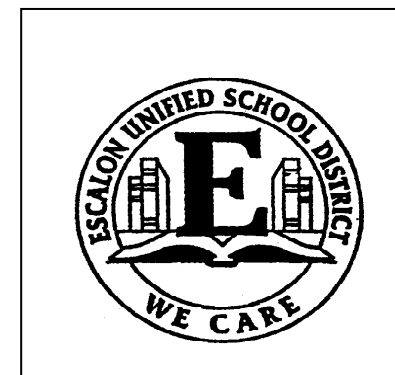
*Schools are **required** to locate, identify and evaluate all children with disabilities from birth through age 21. (20 U.S.C. 1412(a)(3)) and 34.C.F.R. 104.32 and 33.*

1. Identify students with needs.
2. Evaluate and determine eligibility.
3. Provide access to appropriate supports and services if found eligible
4. Provide a free appropriate public education (FAPE) to all qualified students with a disability.

**Escalon Unified School District**

*Phone: (209) 838-8910  
1195 Stanislaus St  
Escalon, CA 95320*

*[www.escalonusd.org](http://www.escalonusd.org)*



**EUSD**

**Section 504 Plan**

**Parent Guide**

It is the Mission of the Escalon  
School District to –

*Ensure all students learn at high  
levels.*

**INFORMATION REGARDING  
SECTION 504  
OF THE REHABILITATION ACT  
OF 1973**

Section 504 is an Act which prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. Has mental or physical impairment which substantially limits one or more major life activities.
2. Has a record of such an impairment; or;
3. Is regarded as having such impairment.

**THE EVALUATION PROCESS**

The 504 team will evaluate the nature of the student's suspected disability.

1. This may include a review of educational records and/or medical records; or if the child is suspected as having a disability under IDEA a full psycho-educational evaluation may be warranted.
2. The evaluation must be sufficient to accurately and completely assess possible eligibility and service options.
3. A final decision regarding eligibility will be made by the 504 team, which will consider whether or not the disabling condition substantially limits a major life activity, such as learning, walking, hearing, and concentrating.
4. The results of the evaluation will be documented.
5. If the student is found to be a qualified student with a disability, the District will develop and implement a 504 plan.

**WHAT TO DO IF YOU SUSPECT  
YOUR CHILD MAY NEED A 504  
PLAN**

1. Schedule a Student Study Team Meeting and/or a 504 team meeting to consider developing a 504 Plan.
2. Provide the team with any documentation you might have regarding your student's disability.